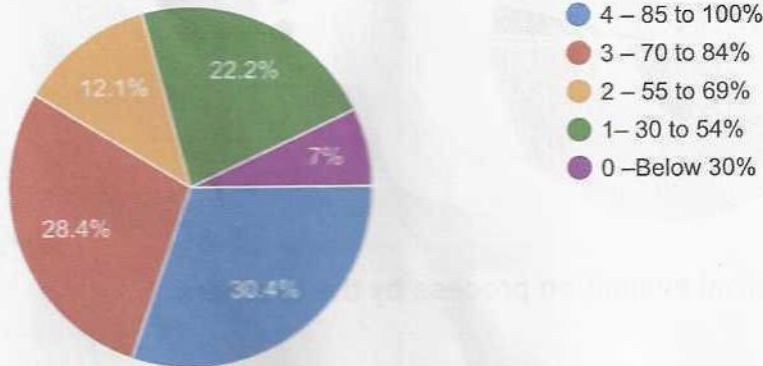


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1. How much of the syllabus was covered in the class?

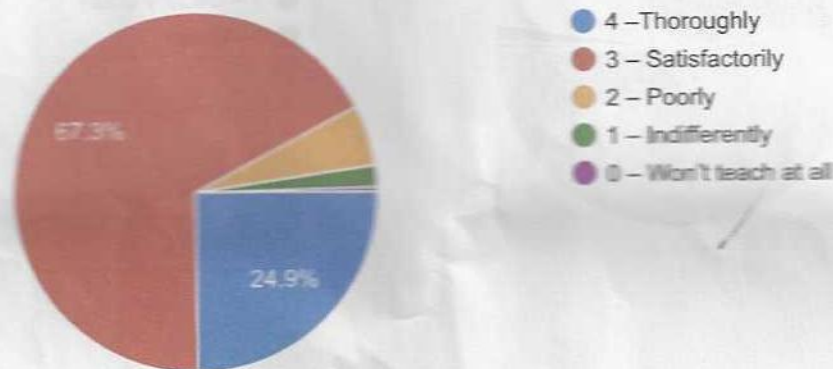
257 responses



2. How well did the teachers prepare for the classes?

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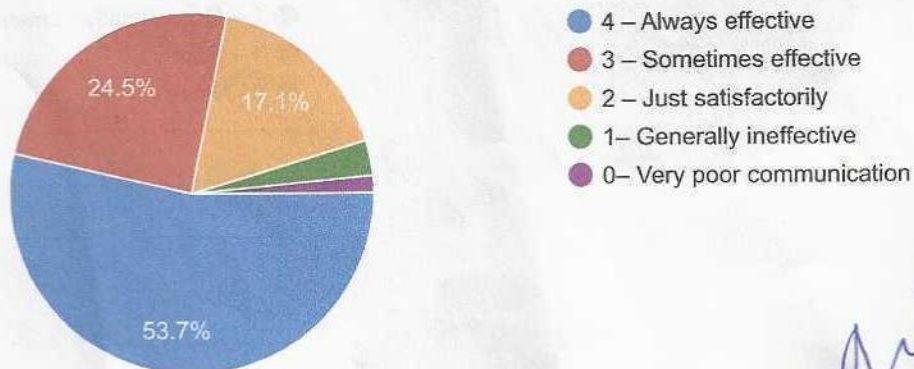
257 responses



3. How well were the teachers able to communicate?

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257 responses

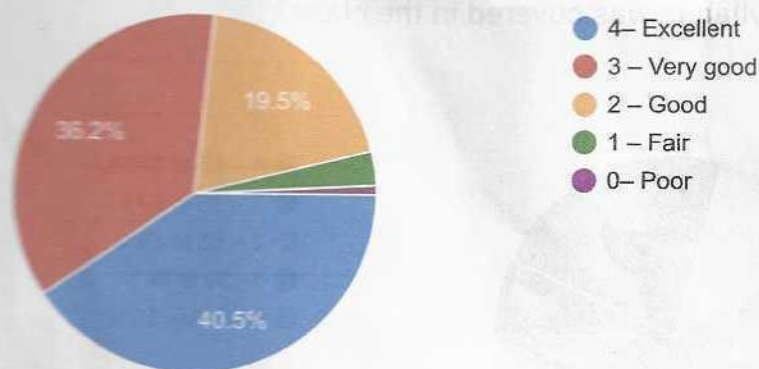


M. Anil
Sri Nagar Women's College
Zakura

4. The teacher's approach to teaching can best be described as

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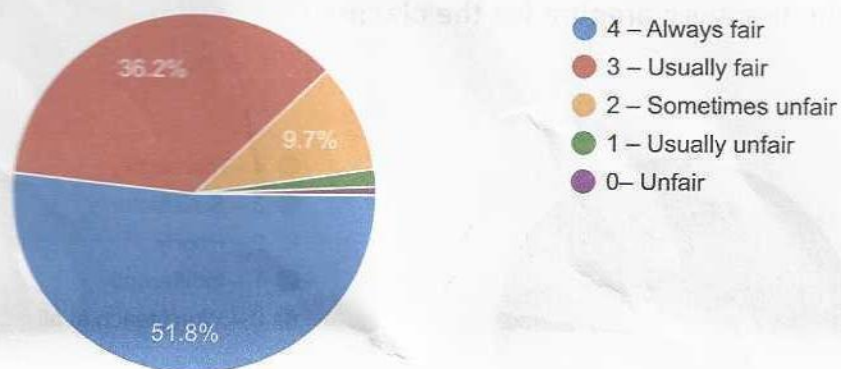
257 responses



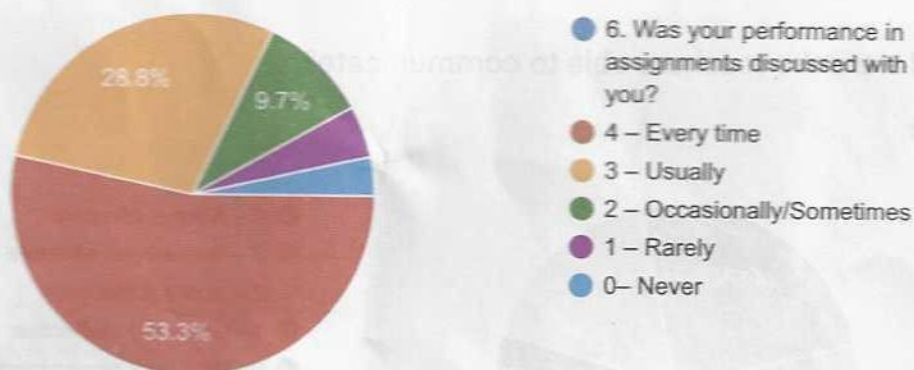
5. Fairness of the internal evaluation process by the teachers.

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257 responses



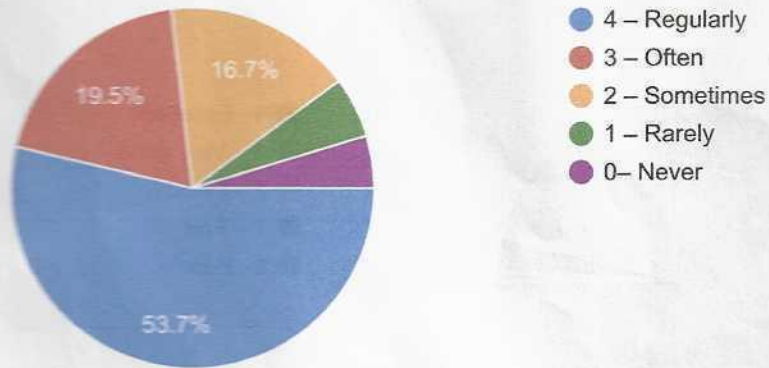
257 responses

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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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257 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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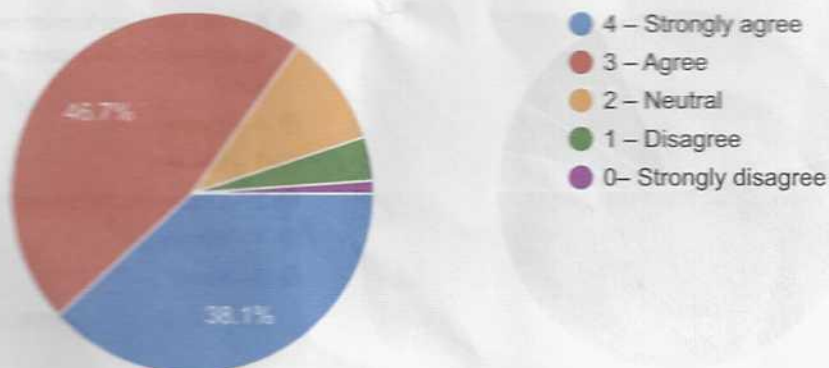
257 responses



9. The institution provides multiple opportunities to learn and grow.

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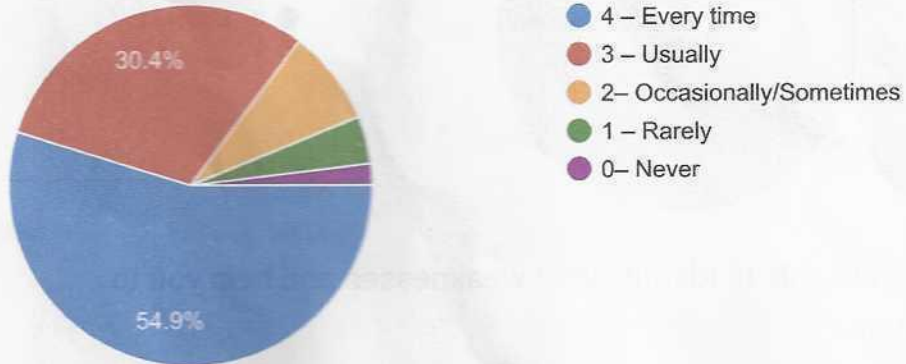
257 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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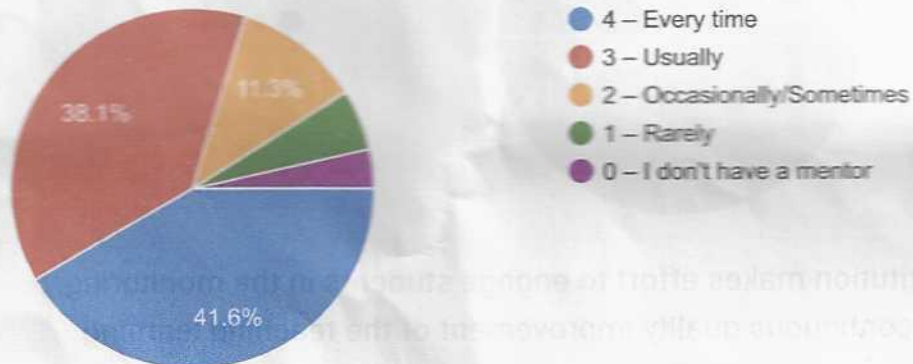
257 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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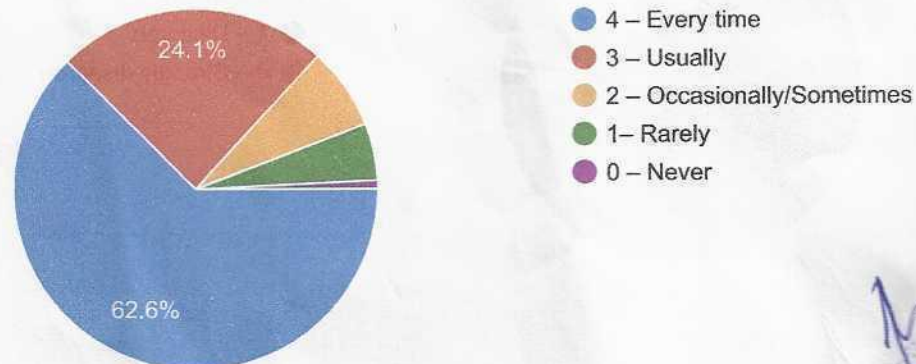
257 responses



12. The teachers illustrate the concepts through examples and applications.

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257 responses

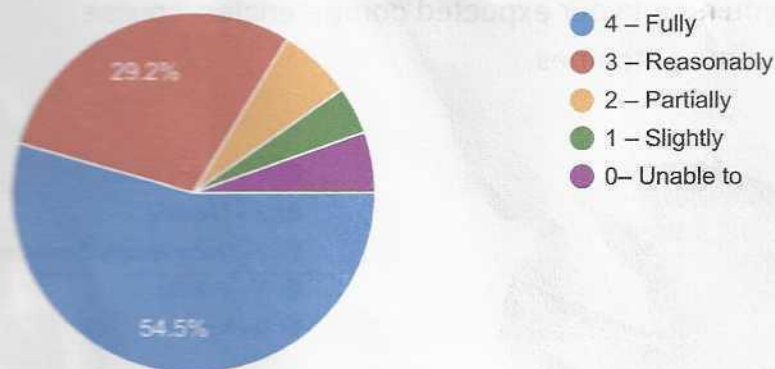


M. K. Srinagar
Co-ordinator
Srinagar Women's College
Zabara

13. The teachers identify your strengths and encourage you with providing right level of challenges.

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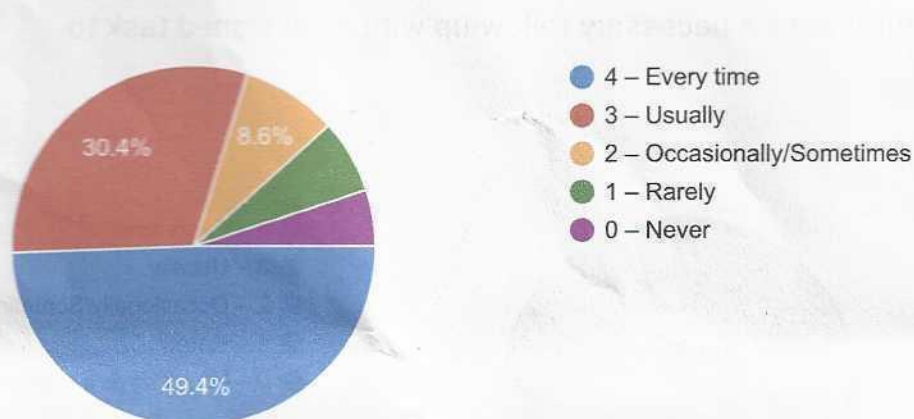
257 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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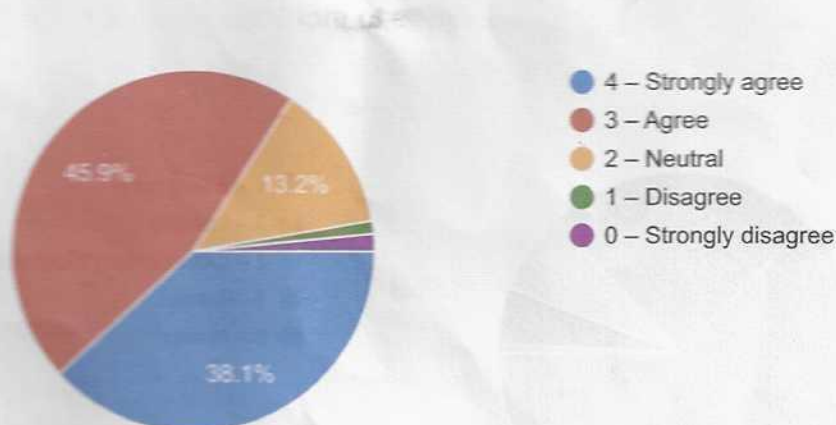
257 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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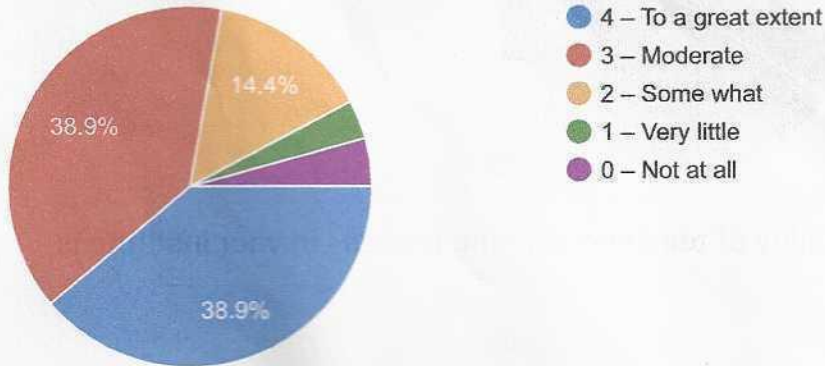
257 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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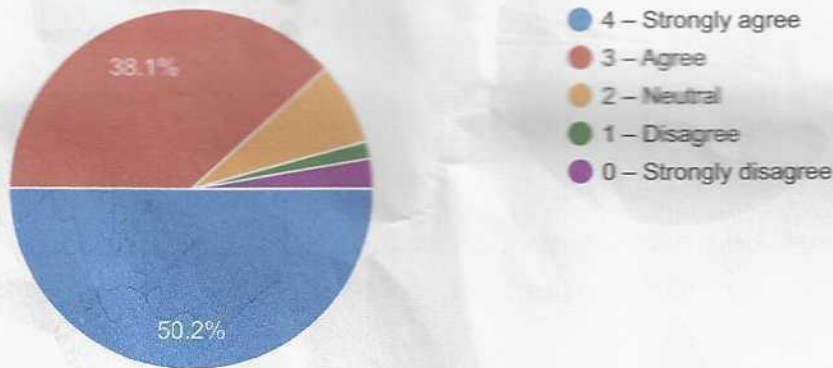
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17. Teachers encourage you to participate in extracurricular activities.

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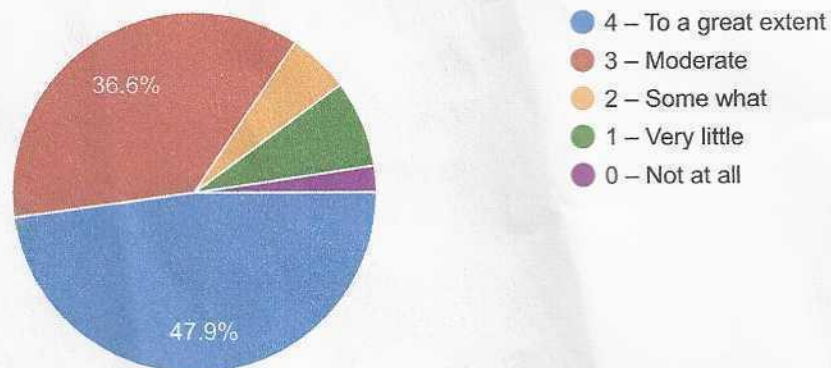
257 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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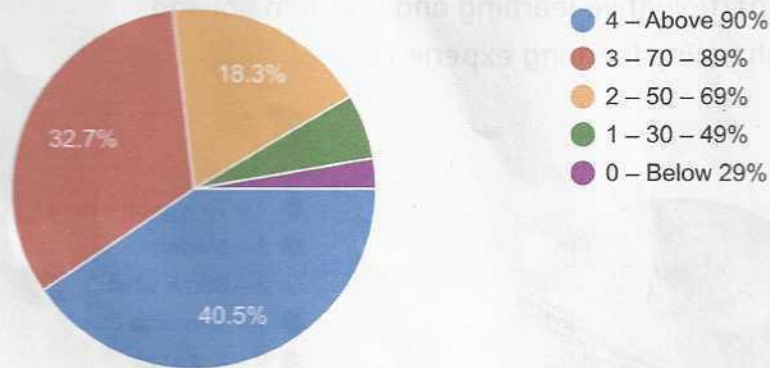


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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

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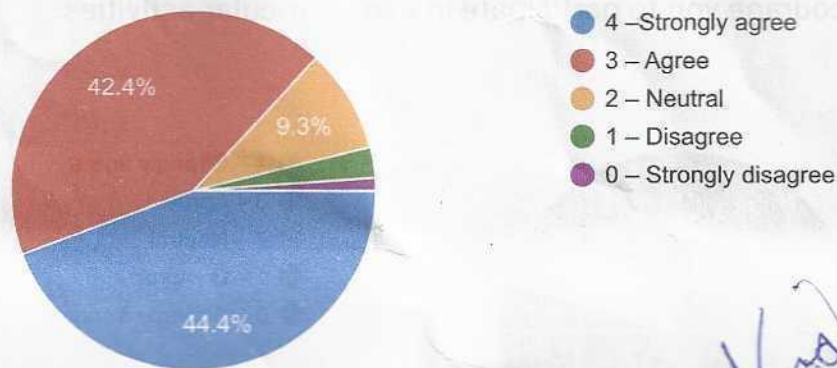
257 responses



20. The overall quality of teaching-learning process in your institute is very good.

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257 responses



[Handwritten Signature]
Coordinator
Sriharipuram Women's College
Zakaria

Student satisfaction Survey 2022

Dated: 27. 03. 2023

Prepared by: Dr. Bushra Punjabi

A student satisfaction survey was conducted in March 2023. A total number of 257 responses were recorded from the registered students of the college. The respondents were all females within the age group of 19 to 23 years belonging to different streams provided by the college. The survey was conducted to assess the quality of educational services provided by the institution which included the quality of teaching, assessment and evaluation, extra-curricular activities, infrastructure, and overall institutional efforts for promoting the quality of teaching learning processes. The survey also provided a feedback process in the form of suggestions and observations sought from the students to improve the overall teaching-learning experiences in the college. Therefore, for compiling a detailed report of the survey, following analysis is prepared:

For the component of accessing the quality of education, it was observed from the student responses that 67.3% of the students were satisfied with the preparations of teachers for their classes, 53.7% of the students reported that the communication skills of teachers were always effective in disseminating the content of their lectures, 40.5% of the students responded that the teaching approach of their teachers was excellent, 62.6% of the students responded that their teachers always illustrate the concepts through examples and applications to them. 40.5% students responded that their teachers always use ICT tools like LCD projector, multimedia etc while teaching.

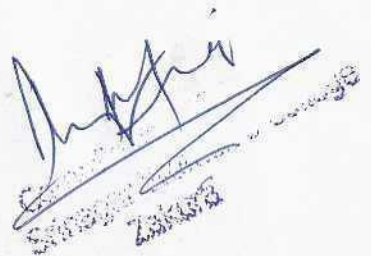
In the component of accessing the quality of evaluation it was reported that 51.8% of the students responded that the internal evaluation process was done fairly, 53.3 % of the students responded that their performances in their assignments were discussed with them in order to improve the overall evaluation process.

For accessing the component of institutional efforts to promote the quality of teaching and learning, it was recorded that 53.7 % of the students positively responded that their institution takes active interest in promoting opportunities for internships, required field visits and students exchange programmes, 55.3% of the students responded that the institution facilitates the teaching and mentoring process in such a way that leads to the cognitive, emotional and social development of the students, 46.7% of the students responded positively that the institutions provides multiple opportunities to learn and grow, 54.9% of the students

responded that their teachers always inform them about their expected competencies, course and programme outcomes. 38.9% of the students responded that their institution/teachers use student centric methods to a large extent whereas, 47.9% of the students positively responded that their institution/teachers make efforts to inculcate soft skills, life skills and employability skills in them.

At the end of the survey, the respondents made following major suggestions to be incorporated to improve the overall teaching-learning process within the institution:

- Use of modern, updated techniques and tools, better graphics, visual media and digital learning to make teaching more interesting and interactive.
- To make teaching-learning a participative process by focusing on two-way interaction process.
- To improve the infrastructure of the gym and provide basic facilities like handwash and sanitary napkins.
- To conduct class tests regularly and to reach out to each and every students in order to clear doubts.
- To help improve the communication and writing skills among the students.



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