



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
SRINAGAR WOMEN'S COLLEGE, SRINAGAR  
SRINAGAR  
Jammu And Kashmir  
190006**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	SRINAGAR WOMEN'S COLLEGE, SRINAGAR SRINAGAR Jammu And Kashmir 190006	
2.Year of Establishment	2008	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	19	
Programmes/Course offered:	24	
Permanent Faculty Members:	19	
Permanent Support Staff:	13	
Students:	720	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Womens college under Government sector affiliated to University of Kashmir 2. Located at picturesque site spreading over 6.8 acres of land in the vicinity of Dal Lake in Srinagar 3. The college is recognized under sections 2f and 12 B of UGC Act and it offers UG courses	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 16-11-2022 To : 17-11-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. RANJIT K VERMA	FormerVice Chancellor,Munger University
Member Co-ordinator:	DR. CHANDRIKALAYAM NASEEMA	Dean,University of Calicut
Member:	DR. PUSHPA RANADE	FormerPrincipal,Shri Siddhivianayak Mahila Mahavidyalaya
NAAC Co - ordinator:	Dr. Vinita Sahu	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Being affiliated to the University of Kashmir the college is mandated to follow the curriculum of the university .However teachers of the institution take active part and play crucial roles towards curriculum development, designing and assessment as members of boards of studies of University of Kashmir. During the past five years, some of teaching faculties of the institution have been designated as members of the Board of Studies of various departments of the University. Besides some members of the teaching faculty of the college are involved in evaluation for the undergraduate examinations under the University in each academic year.

Feedback mechanism is in place. NEP 2020 is being implemented from the current session with three programmes and 24 courses . At the beginning of semester the teachers design teaching plans including their routine work as per curricular requirements,

The college introduced a new Course on Computer Concepts (CCC) and a Course in Garment Technology (Machine Knitting) in collaboration with NIELIT, Rangreth, Srinagar and Government Polytechnic for Women, Bemina, Srinagar respectively.

All programmes introduced in the institution are implemented under the Choice Based Credit System (CBCS) as per the curriculum developed by the affiliating university. The institution integrates cross cutting issues that are relevant to professional ethics, gender, human values and environment and sustainability as per the topics included and integrated in the curriculum by the affiliating University. Various departments of the institution conduct project works, field trips, exposure visits etc. as and when applicable so as to enable the students to have a practical understanding and experience of the various aspects of the curriculum.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The college aims to inculcate an innovative approach to the teaching-learning process and provides a thriving platform for its students although the average enrolment percentage is at the lower end (though it is picking up). Out of 19 permanent faculty members, 12 are PhD holders.

Fresh admissions are always accompanied by the process of pre admission counselling camps under the purview of admission committee, internal quality assurance cell, career counselling cell and psychological counselling cell.

Admission process is both flexible and transparent which ensures student choices to the utmost level ,strict adherence to the national and state educational reservation provisions. Formulation of academic calendar, teaching lesson plans, modules and evaluation mechanism. Student mentoring policy has been rolled out to enhance the learning levels of the students. Constant monitoring of the teaching, learning and evaluation is undertaken by academic monitoring committee and the IQAC.

The college employs various ICT-based tools in day-to-day learning and all the classroom have been modernized with IFPDs. With the onset of the covid-19 pandemic and the subsequent lockdown, the ICT has come to the rescue of the students as well as the teachers .

A consolidated Grievance redressal mechanism is there with the provision of both online and offline complaints. These also include complaints on examination related matters.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.4	Collaboration

### Qualitative analysis of Criterion 3

The college aims at developing the scientific temper and inquisitive spirit among the students. The departments are encouraged and instructed to organize seminars, workshops, awareness programmes on topics relevant to their concerned academic fields, both online and offline to enrich and broaden the knowledge base of the students and the teachers.

Teachers across all departments are involved in various research activities. Some teachers have participated and presented academic papers at state, national and international seminars and conferences and have also published research articles in various academic journals. The college has taken the students out of classrooms to extend support and service to the community .

The college provides mini projects to students based on field survey and social survey to arrive at an understanding of things and assume leadership role.

The college has adopted one primary school (Government Middle School, Panjharwari) the students of which participated in the cultural programmes organized during the visit.

Extension activities have always been promoted, encouraged and organized by different college committees. These include: National Service Scheme (NSS), Eco Club, Red Cross, National Cadet Corps (NCC) and other departments. Departments and other committees also organize activities to sensitize students about social realities and challenges. Almost all students are involved in a large number of socially relevant activities. Many awards and recognitions were received for the extension activities.

The college has entered into collaboration with Govt Polytechnic for women , Srinagar and NIELIT which helped the institution in starting courses like Machine knitting, cutting, tailoring , weaving and course on computer concepts .

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The college has a well constructed main building consists of three floors with a built up area of 2847 square meter, well maintained eight classrooms with interactive smart boards and 100+ students capacity each.

Before launching smart classrooms a workshop was organized for teachers on how to use smart classrooms.

Library with 10189 books in total , including 660 reference books, N-List , access to 6000+ journals and E books. Also it is automated with Soul 2.0 software and having a repository of E contents including some developed by the faculty members.

The college has well-maintained eight classrooms, four science labs, a well-furnished staff room and office, a dispensary, a sports room including a gym, a girls rest room, skill development centre, a browsing centre, a store, number of separate washrooms,

The college administration strives to ensure that students and the faculty get all the amenities required to pursue their curricular and extra-curricular activities. Development of infrastructure like library block, canteen and chowkidar-hut are visible.

IT facilities are updated . But the college needs to develop sports related infrastructure which can be created in the present campus. The College has been granted a sports project by the govt.

The college has a disabled friendly infrastructure.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

Students have availed various state and central government-sponsored scholarships during the past five years. The institution has introduced several skill development programmes undertaken by different sub-committees of the institution collectively. The college organized seminars, invited lectures and workshops, both online and offline on diverse topics that aid in the enhancement of debating skills, soft skills, language and communication skills of the students.

English Communication Skills is an Ability Enhancement Compulsory Course (AECC) taken up by the Department of English to help students improve their literary, writing and speaking skills. The NSS Unit has taken initiatives to conduct various programmes in observance of certain national and international days related to physical and mental health and hygiene such as the International Yoga Day, World Health Day, World Mental Health Day .

Students participation in sports activities and recognition in the form of awards is visible

The Department of Computer Applications offers an add-on certificate course for enhancing computer knowledge and computing skills. The institution has constituted Grievance Redressal Committee and Anti-Ragging Committee for the timely redressal of student grievances related to issues and cases of sexual harassment and ragging within the campus.

Students have brought laurels to the college by winning medals and prizes at international, national, state and university level sports competitions. The institution has facilitated and encouraged student's participation in various administrative, co-curricular and extra-curricular activities. Moreover, the institution has constituted student leadership committee to provide the students with an opportunity to develop leadership skills by participating in various college activities and encourage them to showcase their talent.

The institution established its Alumni Association- 'Tarjiman' but in its infancy stage .

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The institution works on liberal and democratic principles wherein everyone is fostered to think critically and objectively. Clubs, Committees etc. meant to organize debates, seminars, expert lectures to inculcate the spirit of discussion and debate amongst the students.

E governance has also strengthened the performance level of the institution.

The college has succeeded in developing a participative management environment wherein all the affairs of the college academic, administrative etc. are carried out in a cooperative manner under the guidance of the Principal.

The college has implemented e-governance in areas like admissions, accounts, examinations, administration

etc. so as to execute the daily to day affairs of the institution with optimum precision and accuracy.

The college has implemented the Employees Performance Monitoring Portal set in march 2020 introduced by the UT of J &K through which monthly performance of the teachers and employees is well monitored adding to the quality of the E governance.

The college depends on two main funding namely Govt. Funds and College local funds. Government funds goes to CAPEX and Revenue. The college has shifted to the present campus in 2019 and the pace of infrastructure enhancement may be appreciated but needs more efforts for the creation of space for both academic and student amenities.

14 members' IQAC is functional and the coordinator works in tandem with the faculty members in finalization of academic plans and other recommendations of the committee.

Welfare measures for the teaching and non teaching staff are in place. Adequate leave and welfare measures are provided.

Online appraisal system is there.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The college has innovatively been adopted some best practices in order to sensitize the students and make them responsible towards their society. The institution has constituted some committees that include women development committee, gender sensitization committee, psychological counselling cell, anti-ragging committee and grievance redressal committee that takes care of various gender related issues and organizes various gender sensitization events.

The college is using eco-friendly electric and electronic gadgets such LCD boards, LED bulbs, up-to-date computers and laptops to save electricity consumption. Initiatives have been taken up for the utilization of solar energy as an alternative source of energy conservation in the campus.

Campus waste segregated as Biodegradable and Non-Biodegradable waste and is disposed-off in different colored waste bins placed inside the campus which is then collected by the Srinagar Municipal Corporation.

The liquid waste is drained through underground pipes and dumped initially in septic tanks and then in soakage pits constructed within the campus. Biomedical, hazardous chemicals and radioactive waste is not generated in the college campus.

Facilities are also provided for the disabled students and staff in terms of ramps, etc.

Provides adequate facilities to ensure a conducive working environment for all the employees and the students. The communal harmony and inclusiveness is evident in all its modes and operations through the conduct of various programmes.

Institutional values like integrity, respect, responsibility, and excellence are deliberated, practiced, and implemented through a regular teaching-learning process. In order to raise awareness, the institution organizes events on international as well as national and local commemorative days/festivals every year to mark important aspects of human life and history like Independence and Republic day, World Water Day, Earth Day, World Population Day women's day, International Human Rights Day, etc.

Sociology department has initiated health awareness programmes among tribal community of Bak-re-wal which is remarkable.

Certificate courses in knitting, weaving etc. leads to making of handicrafts thereby enhancing regional cultural legacy.

Awareness programs under Swacch Bharath Abhiyan, Azadi Ka Amrit Mahotsav, etc. are also conducted.

### **Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### **Strength:**

- Picturesque campus spread over more than 6 acres of land in vicinity of world famous Dal Lake.
- The college caters to the needs of diversity of students including reserved category students.
- Providing equal opportunity to students belonging to various categories and provide guidance and counselling to students at entry level and beyond.
- Practical and skill oriented instructional approach.
- A multi-faculty institution offering over 19 subjects under 3 courses and some certificate courses in complete CBCS mode.
- Partially networked campus with surveillance
- Integration with online admission system.
- The institution is engaged in effective social and community-oriented activities through NSS and NCC
- Ragging-free campus.
- Eight ICT enabled classrooms , automated library having access to E resource as well
- Online appraisal mechanism.

#### **Weaknesses:**

- Insufficient laboratory and faculty related infrastructure.
- Limited subject diversity when compared to the wide choice of possibilities
- Inadequate human resource both in teaching and non-teaching categories.
- Poor language competence due to semi-urban location of most of the students admitted in the college
- Lack of campus placement due to non-availability of corporate sector in the region.
- Mentor mentee scheme not yet to be launched fully .
- Periodic transfer of teachers

#### **Opportunities:**

- Introduction of inter-disciplinary teaching and research activities.
- Innovative courses in renewable energy, tourism, horticulture, and sericulture
- Scope for Skill based courses in handicrafts, carpet and shawl weaving
- Landscaping and fencing of college campus.
- Availability of HEI s like NIT, Central university of Kashmir and University of Kashmir in close vicinity.

#### **Challenges:**

- Not much scope for the institution to enrich its curriculum as an affiliated college under University of Kashmir.
- Financial constraints have always been a constant hindrance with regard to college development and for the optimal utilization of the college campus
- Decline in the enrolment of conventional subjects.
- Absence of industry/corporate sector in the region.
- Maintenance and sustenance of classroom ICT equipment
- Construction of canteen, auditorium and sports courts.

- Implementation of NEP 2020. in true spirit.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Subject options should be increased.
- Students representations are required to be enhanced in committees. Departmental Academic Societies should also be formed
- Boundary wall and Choukidar hut must be built at the earliest for the security purposes.
- Laboratories should properly be equipped with equipments and chemicals.
- Practice of conducting induction programmes must be followed.
- The college should explore feasibility of collaborating with other universities and institutions for teaching and other programmes /projects
- Sports facilities should be enhanced.
- The College campus should have a herbal garden
- Some course on biodiversity and biology of invasive plants and animals could be launched taking the locational advantage
- The College can organise some flagship cultural programme on regional basis considering the rich heritage of this region.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. RANJIT K VERMA	Chairperson	
2	DR. CHANDRIKALAYAM NASEEMA	Member Co-ordinator	
3	DR. PUSHPA RANADE	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

**Place**

**Date**